

Reading Development Case Study

BOOSTER PHONICS

Summer Term 2010

Booster Phonics is a software program designed specifically to help Primary and Secondary (SEN) pupils with reading. It is a program that these SEN pupils should use every day, performing activities that are personalised to their individual needs.

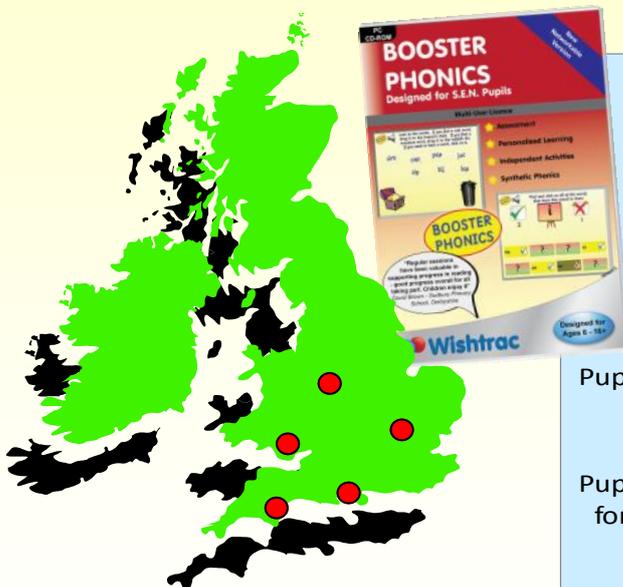
During the Summer term 2010, 65 pupils from 5 British schools took part in a case study, from May until July. The aim was to investigate how regular use of the 'Booster Phonics' software could help improve the reading ages of these pupils, whose reading ages were measured by the schools at both the beginning and end of the case study period.

As well as using the software in school, each school was provided with home user copies of the software to be used by children at home.

The results of the study were analysed, and the graph below shows how pupils who used Booster Phonics regularly made gains far in excess of the time period (which averaged 2.07 months).

It is further evident that, when the software is also used at home to complement the regular use of the software in school, that even greater benefits accrue, with pupils making an average of eight months progress in just over 2 months using the software.

Schools wishing to purchase Booster Phonics, or wanting to evaluate the software on 28 days free approval, should visit www.wishtrac.com or phone Wishtrac on 0151 633 2777. Prices range from just £59.99 for a school single user licence, and home disks cost from as little as £10 each.



● Location of Case Study schools

Average Gains in Reading Ages

Expected Gain in Time Period

2.07

All pupils in Case Study

5.75 months

Pupils who used software in school for at least 2 hours

7.26 months

Pupils who used software in school for at least 2 hours, and at home

8.09 months



Reading Age Gain in Months